



Latino Dropouts in Rural America: Realities and Possibilities

Carolyn Hondo, Mary E. Gardiner, Yolanda Sapien

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Latino high school students in rural communities talk about dropping out of school.

This book affords Latino high school dropouts from rural communities in Idaho the opportunity to tell their stories in their own words. It candidly reveals students' school experiences, explores why students leave school, and looks at the impact of the No Child Left Behind Act (2001). Four of the nine students interviewed for the book passed NCLB-mandated state graduation tests, two others passed two of three sections, and all were capable of achieving success in school. The decision to leave school was connected with students' seeking personal satisfaction and to reduce the social-psychological pain of schooling. In certain cases principals and teachers blamed the Latino students for disadvantaging the school. *Latino Dropouts in Rural America* presents a systematic approach for addressing the main problem: a lack of cultural responsiveness in school curriculum, instruction, policies, and practices. The leadership plan recommended by the authors will help educators to understand the lives of rural Latino youth and to critique their own schools.

Carolyn Hondo is Principal of Oakley Elementary School in Idaho.

Mary E. Gardiner is Professor of Educational Leadership at the University of Idaho at Boise and is the author of *Parent-School Collaboration: Feminist Organizational Structures and School Leadership* and the coauthor (with Ernestine Enomoto and Margaret Grogan) of *Coloring outside the Lines: Mentoring Women into School Leadership*, both also published by SUNY Press.

Yolanda Sapien teaches English as a Second Language at Burley High School in Idaho.

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