



# The Effects of Cultural Traditions on the Education of women: The Study of the Tumbuka People of Zambia

*Christine Phiri Mushibwe*

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Doctoral Thesis / Dissertation from the year 2013 in the subject Women Studies / Gender Studies, grade: "–", course: Education, language: English, abstract: The strong hold that the cultural traditions has on the locals has further resulted in conflicts with modern schooling, which is viewed as disseminating 'white' man's culture and values. Established in this research is the fear and suspicion that the locals have on the outcome of their children learning these values that they see as alien to their own. The modern education provided in school is perceived as a force that undermines cultural values. It is viewed as presenting an inherent challenge to the cultural traditional control measures that are in place.

Arguably, while ethnic traditions should be respected and sustained because they define one's identity, aspects of culture which are discriminatory, restrictive and tend to devalue women's physical, emotional and psychological development should be eliminated because they are retrogressive. Therefore the argument that deep seated socio-cultural traditions play a significant role in encumbering female education is proven.

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