



Outcomes in Speech-Language Pathology: Contemporary Theories, Models, and Practices

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An updated reference on outcomes in speech-language pathology

Based on the pioneering work of Carol C. Frattali, *Outcomes in Speech-Language Pathology, Second Edition* provides readers with a focused, comprehensive review of current policies, principles, and practices pertaining to outcome measurement in speech-language pathology with particular emphasis on healthcare. It is a unique text that covers outcomes in speech-language pathology practices within the context of contemporary issues across work settings that include clinical practice, applied clinical research, and graduate education.

Key Features:

- The only text that specifically focuses on outcome measurement in speech-language pathology
- Major themes from the first edition are revisited in light of the impact of contemporary issues and shifts in emphasis in outcomes, including:
 - The prominence of the WHO-ICF as a conceptual model for intervention
 - The impact of public policies and federal mandates
 - Emphasis on value-based, cost-effective clinical healthcare services
 - Growing transparency in organizational performance in accreditation processes
 - The weight currently placed on patient satisfaction and patient-reported outcomes
 - Outcomes assessment across stakeholders in school settings
 - Challenges and revised perspectives on the application of evidence-based practice
 - Increasing demand for applied effectiveness research to inform clinical practices
 - Renewed reliance on single subject experimental designs in SLP intervention research and the application of N=1 research designs to clinical practice
 - The growing emphasis on outcomes in graduate clinical education and supervision as well as in higher education

Directors and managers of clinical speech-language pathology programs in healthcare settings as well as clinical staff and supervisors will find this book to be a valuable desk reference and graduate students will use it as a key resource in the course of their studies.



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