



# Teaching Thinking: An Agenda for the Twenty-first Century

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## Teaching Thinking: An Agenda for the Twenty-first Century

Comprehensively addressing the development of thinking from a wide variety of perspectives, this volume presents original work from cognitive psychologists, curriculum specialists, federal government and business leaders, politicians, educational theorists, and other prominent figures specializing in this complex field. These experts provide directives for teacher education, textbook development, classroom activities, administrative policies, publication procedures, business connections, community education strategies, and whole school projects as sample plans of action. Designed to spark adoptions of the solutions it proposes, this book suggests significant steps that can be taken to move toward more advanced thinking instruction in our educational systems.

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