



Spanish as a Heritage Language in the United States: The State of the Field (Georgetown Studies in Spanish Linguistics)

Sara M. Beaudrie, Marta Fairclough

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There is growing interest in heritage language learners—individuals who have a personal or familial connection to a nonmajority language. Spanish learners represent the largest segment of this population in the United States.

In this comprehensive volume, experts offer an interdisciplinary overview of research on Spanish as a heritage language in the United States. They also address the central role of education within the field. Contributors offer a wealth of resources for teachers while proposing future directions for scholarship.

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