



Recording & Representing Knowledge: Classroom Techniques to Help Students Accurately Organize and Summarize Content

Ria A. Schmidt, Robert J. Marzano

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Academic standards call for increased rigor, but simply raising complexity is not enough. Students must also be able to deliberately revise their own knowledge. They need to know how to use visual tools, written work, and academic notebooks to make revisions that help to deepen their understanding of the content. Based on the earlier work of Dr. Robert J. Marzano, *Revising Knowledge: Classroom Techniques to Help Students Examine Their Deeper Understanding* explores explicit techniques for mastering a crucial strategy of instructional practice: teaching students to revise their knowledge. It includes:

- *Explicit steps for implementation*
- *Recommendations for monitoring students' ability to revise knowledge*
- *Adaptations for students who struggle, have special needs, or excel in learning*
- *Examples and nonexamples from classroom practice*
- *Common mistakes and ways to avoid them*

The Essentials for Achieving Rigor series of instructional guides helps educators become highly skilled at implementing, monitoring, and adapting instruction. Put it to practical use immediately, adopting day-to-day examples as models for application in your own classroom.

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