



# Connecting Curriculum with Context: A Handbook for Context Relevant Curriculum Development in Theological Education (ICETE Series)

*Rupen Das*

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Assessment of the impact of theological education has always been a challenge. In a pluralistic world where graduates are ministering in greatly varying contexts and cultures, theological education has to be context sensitive and relevant. It is no longer enough to ensure that students have mastered core theological concepts and truths, have biblical knowledge, and some basic ministry skills. The impact of a theological institution is measured by the effectiveness of their graduates in their specific ministry contexts. Therefore the theological curriculum has to be connected with the contexts of the graduates. Theological institutions need to be clear as to what they hope to accomplish and this will determine the model of theological training that they use. This book explores various models of theological education, as well as identifying steps in the logical sequence of connecting curriculum with context.



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