



Attachment Theory and the Teacher-Student Relationship: A Practical Guide for Teachers, Teacher Educators and School Leaders

Philip Riley

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How teachers form and maintain classroom and staffroom relationships is crucial to the success of their work. A teacher who is able to accurately interpret the underlying relationship processes can learn to proactively, rather than reactively, influence the dynamics of any class. These are skills that can be taught. This invaluable text explains how adult attachment theory offers new ways to examine professional teaching relationships, classroom management and collegial harmony: equally important information for school leaders, teacher mentors and proteges.

Attachment Theory and the Teacher-Student Relationship addresses three significant gaps in the current literature on classroom management:

- the effects of teachers' attachment style on the formation and maintenance of classroom and staffroom relationships
- the importance of attachment processes in scaffolding teachers' and students emotional responses to daily educational tasks
- the degree of influence these factors have on teachers' classroom behaviour, particularly management of student behaviour.

Based on recent developments in adult attachment theory, this book highlights the key aspects of teacher-student relationships that teachers and teacher educators should know. As such, it will be of great interest to educational researchers, teacher educators, students and training teachers.

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